

The Welldon Park Academy

PART OF The Pegasus Partnership Trust

"Children First"

Striving Together to Success

Welcome to The Welldon Park Academy



Introduction Rachel Bates Associate Headteacher

Welcome to The Welldon Park Academy, part of The Pegasus Partnership Trust.

In our happy and caring atmosphere, your child will learn the fundamental skills of numeracy and literacy alongside a wide range of other subjects. We provide a stimulating learning environment where he/she is encouraged to investigate, discover and create. We ensure we value the cultures and backgrounds of all pupils whilst developing their appreciation of the wider world.

We are very conscious of the trust placed in us by parents and carers. Working in partnership with you, we aim to ensure every child achieves his or her full potential, feels safe and happy at school and learns to love learning. We expect the best from them and we help them to do their best. We want our pupils to become confident, considerate citizens able to contribute to and benefit from the world they will enter as adults.

Our Vision



We believe in learning values, resilience and skills for whatever the future brings!

We believe all learning should be purposeful, safe but challenging and we should have real life experiences!





We believe we can become world changers!



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Our school day

School hours

Gates open from 8.40am children either to either line up in play-ground or go straight to their classrooms.

Wraparound Care

Our Breakfast and Afterschool Club runs everyday during term-time for Reception to Year 6 pupils.

- *Breakfast Club 7.30am-8.45am*
- *After-school Club 3.15pm-6.00pm*

We offer the following at our club: food options, structured pro-gramme, sports, games, activities and lots more.

Uniform

School uniform identifies the children with our school and reduces arguments about what to wear. It is also practical, comfortable and avoids competition between children about dress.

School meals and snacks

All children in Reception, Year 1 and Year 2 receive a free hot school meal. You do not need to be eligible for a free meal to claim this. Children can also bring in a packed lunch. Meals are freshly cooked on the premises and there is always a choice of meat, halal, vegetarian, salad and freshly cooked bread.

Snacks and water

Nursery to Year 2 children receive free fruit every day as part of a Government scheme to promote healthy eating. Nursery and Reception children also receive free milk everyday.

Water: It is important that children drink enough during the day. Water is available all day at every tap. Children are encouraged to bring a plastic bottle of fresh tap water on a daily basis. There are a number of drinking fountains in the playground.







Behaviour and self-development

High standards of behaviour are expected from all members of the school community in the school buildings and on the school grounds. The school community includes children, teachers, parents/carers and visitors to the school.

Each member of the school is personally responsible for helping to create a positive learning atmosphere so that everyone feels valued and safe, enjoys their work, and achieves their very best. Any kind of behaviour that opposes this is unacceptable.

The school's aim is to enable all children to develop a sense of self-discipline, together with respect for others and their environment. Children will make mistakes – it is how they learn from them and the choices they make which will help them become responsible citizens.

Our behaviour policy emphasises rewarding positive behaviour with a variety of methods, including stamps and stickers, certificates, and rewards from the Headteacher. They will all receive Class Chart points to positively reinforce correct choices regarding behaviour.



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Curriculum

The Welldon Park Academy follows the National Curriculum and Early Years Foundation Stage (EYFS) guidance for all areas of the curriculum.

The children are taught in year groups with one teacher per class. Reception classes also have one Early Years Practitioner per class, making a ratio of 15 children per adult. There is also an extra Teaching Assistant in each Year 1 and 2 class to maintain the same ratio.

The National Curriculum covers the three 'core' subjects of English, Maths and Science, as well as the 'foundation' subjects of Design Technology (DT), Computing, History, Geography, Art and Design, Physical Education (PE), Foreign Languages (MFL) and Music.

Teachers make ongoing assessments of all children in order to help them better plan the next unit of work. Children are assessed at the end of the Early Years Foundation Stage (Reception class) against the Early Learning Goals.

We also report on assessments achieved in other year groups. Teacher Assessment levels indicate a more rounded view of your child's progress over the year.

All children in Year 1 sit a phonics screening check. From 2020, Y4 will sit a national times table test.

SATS

At the end of Key Stage 1 and Key Stage 2, children are assessed in the core subjects by their teachers, and at the end of Key Stage 2, by Standard Assessment tests (SATs) against the levels in the National Curriculum.

At the end of the academic year, parents of these children will receive their level as well as school results.

School reports

All parents from Nursery to Year 6 receive a written report from the class teacher at the end of the each term.









Home learning

Home learning is important to support children's learning. You can help your child by sharing in these activities. Each year group is given an annual timetable to indicate on which days home learning will be handed out and when it needs to be submitted.

Moving on to High School

When our pupils move to High school we make the process as smooth as possible. Year 6 staff run a transition programme, inviting staff from the local High Schools in to visit, supporting the families through the application process and accompanying parents on school visits where appropriate. A parent information meeting is also held, and in addition to this the staff are always available to listen to any concerns.

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Enriched curriculum

Educational visits

The Welldon Park Academy places great emphasis on the value of first hand experiences in children's learning.

The purpose of educational visits is to extend the work undertaken in the classroom. Day trips are organised throughout the year. Previous trips have included:

- Natural History Museum
- Science Museum
- Tower of London
- Local places of worship
- Kidzania
- Go Ape
- Kew Gardens
- Theatre Visits and many more

Residential trips

In addition to day trips, we offer residential trips across the school. Your child will have the opportunity to take part in the following as they move up in the school:

- Y1 Movie Night
- Y2 School Sleepover
- Y3 Gordon Brown
- Y4 YHA Castleton
- Y5 WW2 Evacuee Experience
- Y6 PGL





Workshops

Workshops are integral to our school. We arrange many workshops across the school to engage children and get them involved in their learning. Previous workshop include science, drama, healthy eating, architecture, roman, cooking, African stories and many more.

Music

All children will be taught music as part of the national curriculum. At Welldon Park Academy we have an external company that provides our music provision.
We also offer music tuition for a variety of instruments.



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Inclusion: a curriculum for all

At The Welldon Park Academy our Local Offer involves, ensuring that all pupils achieve their potential personally, socially, emotionally and academically in all areas of the curriculum (regardless of their gender, ethnicity, social background, religion, sexual identity, physical ability or educational needs)

Our Teaching and Learning and SEND Policies are intended to give you information regarding the ways in which we ensure we support all of our pupils including those with SEN and disabilities, in order that they can reach their full potential.

Children are identified as having SEND when their progress has slowed or stopped and the interventions and resources put in place do not enable improvement, because of the nature of their additional needs and or they have a physical disability.

As required by the Special Needs Code of Practice we aim to ensure that children with SEN at The Welldon Park Primary School make good progress and achieve in line with other schools nationally.

We ensure effective communication with parents and carers, in order to work collaboratively and secure the best possible outcomes for all our children.

We have good relationships with outside agencies (including the Educational Psychology Service), who assess children and advise parents and schools.



School SEND Specialism - Language Resource Base

This provision enables children to have access to a skilled team of professionals (a teacher, teaching and learning assistants and speech and language therapist/s). Children in the Language Resource spend the majority of their time in their classroom working alongside their peers.

The expertise of the specialist staff, combined with the experience of class teachers and the support of the experienced learning support assistants provides a continuum of support for children with specific language impairment, throughout their early years and in Key Stage 1.

Access

During our period of expansion we will be making adjustments to the buildings to ensure that Children and parents/carers who are wheel chair bound can have access to the school with suitable teaching spaces.



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Extra curricular activities

A wide range of extra-curricular activities are available to children before, during or after school. Some of these clubs charge a nominal fee to cover the cost. Activities vary from term to term. An updated list will be provided to parents at the start of each term and places booked via an online survey.

Sport

The school delivers a broad and balanced PE curriculum providing a range of activities. Games, gymnastics, dance, athletics and outdoor adventure activities are all covered, allowing for variety and progression through the key stages. Year 4 go swimming all year. We use specialist sports staff alongside our own staff and we will also use the new Sport Premium to develop this.





Facilities

We have good facilities both inside and outside the school. Our outside areas include a grassed area, as well as three playground areas, fixed playground equipment and artificial grass area. Internally we have a large hall, a library, ICT suite, Music room, Science room, cooking and art room and several small group rooms. Each classroom is equipped with an interactive whiteboard.







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Working in Partnership



Voluntary helpers

We welcome parental support with activities such as cooking and listening to children read or helping in our library as well as accompanying children on school trips. All volunteers must have a clean DBS check.

School Council

At the start of each year, we hold an election to choose one boy and one girl from each class to join the school council.

The children then elect the Chair, Vice Chair, Business Manager and Accountant from the Year 6 pupils to run council meetings and events.

Over the year, the school council select and raise money for a national and local charity. Last year the children chose to support Cancer Research, RSPCA & Northwick Park Children's Ward.

Governance

The Pegasus Partnership Trust was created by passionate staff and governors from Priestmead and The Welldon Park Academy with the core aim of becoming a multi-academy trust focusing on one thing...Children First.

The Trust is made up of 5 Members who oversee the strategic work of the 8 Board of Trustee members.

The Trustees hold the CEO/Executive Headteacher and Directors to account for the performance and improvement across all academies within The Pegasus Partnership Trust, know as TPPT.

They then work with each Local Stake Holder Group (LSG) for each Academy to do their best for all 1400 children and 200 staff and hundreds of parents and carers.

Full information and the details for individuals can be found here:
https://theppt.co.uk/theppt/site/pages/ourtrust/ourteam





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Admissions

Admissions into Nursery

If you were looking for a place in our Nursery, then please contact our School Office Team and they can talk you through the process. We have a 52-place Nursery for 3-4 year olds. Sadly, a place at Welldon Park Academy does NOT guarantee a place in our Reception.

Admission into Reception

Children are admitted into Reception in the September following their fourth birthday.

We have 60 places each year for Reception children (our 4/5 year olds). This is all organised through Harrow council so you will need to contact them directly.

Places are allocated strictly according to the published admissions criteria. Any unsuccessful applicants will be offered an alternative place by the local authority but may remain on our waiting list until a place becomes available.

To apply for a place in our school you will need to contact the school admissions department at London Borough of Harrow:

Civic Centre, Harrow, HA1 2XY
020 8901 2620 /020 8427 2418
education@harrow.gov.uk



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Contact us

Get in touch we are very proud of our school and welcome the opportunity to show prospective parents and visitors around.

To make an appointment to visit, or to simply ask us a question, please call or email the school office on:

Wyvenhoe Road
South Harrow
HA2 8LS

Tel: 0208 864 9378
Email: office@welldonparkprimary.harrow.sch.uk



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