

Our school rules

Ready Respectful Safe

WELCOME TO
THE WELLDON PARK ACADEMY

Reception families starting September 2023

Striving Together To Be All We Can Be



Aims of our meeting

- Introduce staff and your welcome pack!
- Finding out more about The Welldon Park Academy
- Find out about the day to day running of Reception
- Share information about transition and start dates
- Share our aims for working together with you to personalise learning for your unique child



RB

Meet the team

• Mr Hamidi	Executive Headteacher
• Mrs Bates	Associate Headteacher
• Miss Bloomfield	Assistant Headteacher
• Miss Symeou	Assistant Headteacher
• Miss Bakshi	SENDCo
• Mrs Centeno	Early Years Leader
• Miss Cleary	Chair of The Local Stakeholder Group
• Mrs Yarabi	Office Manager



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The Reception Team





Badgers

Mrs Fensome &

Ms Patel

With Teaching Assistant support



Squirrels



Mrs Centeno



With Teaching Assistant support





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The Welldon Park Academy and The Pegasus Partnership Trust

- **The Welldon Park Academy**
  - Mr Hamidi — Executive Headteacher
  - Mrs Bates — Associate Headteacher
  - Local Stakeholder Group — Staff, Parents, Community

- **The Pegasus Partnership Trust**
  - Mr Hamidi — Executive Headteacher/CEO
  - Mr Mitchell Head of Finance & HR
  - Mr Alwyn — Head of Estates & IT
  - Ms Karwal Trust IT Manager
  - Board of Trustees — 8 professionals
  - Members — 5 professionals

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The Welldon Park Academy and The Pegasus Partnership Trust

5 Members
(appoint/remove Trustees, check financial accounts)

Operations Committee
Finance, Premises, Staffing, Audit, Risk

8 Trustees & 1 Clerk
Feedback from LSG, Working Groups, Vision, Policy, Strategy

Education & Safeguarding Committee
Standards, Safeguarding, Curriculum

Central Team
Executive Headteacher/CEO, Head of Finance & HR, Head of Estates & IT, GDPR Lead, Exec PA

Local Stakeholder Group (LSG) for Priestmead
Safeguarding, Data, TLA, EYFS, Premises, Curriculum

Local Stakeholder Group (LSG) for The Welldon Park Academy
Safeguarding, Data, TLA, EYFS, Premises, Curriculum

LSG Associates

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The Welldon Park Academy

- Huge progress since we became an academy
- Exciting time to join the school
- Curriculum vision – Individual and irresistible EYFS curriculum
- Developing our curriculum – Learning the right things for our children
- Recent OfSTED inspection - report to be published very soon

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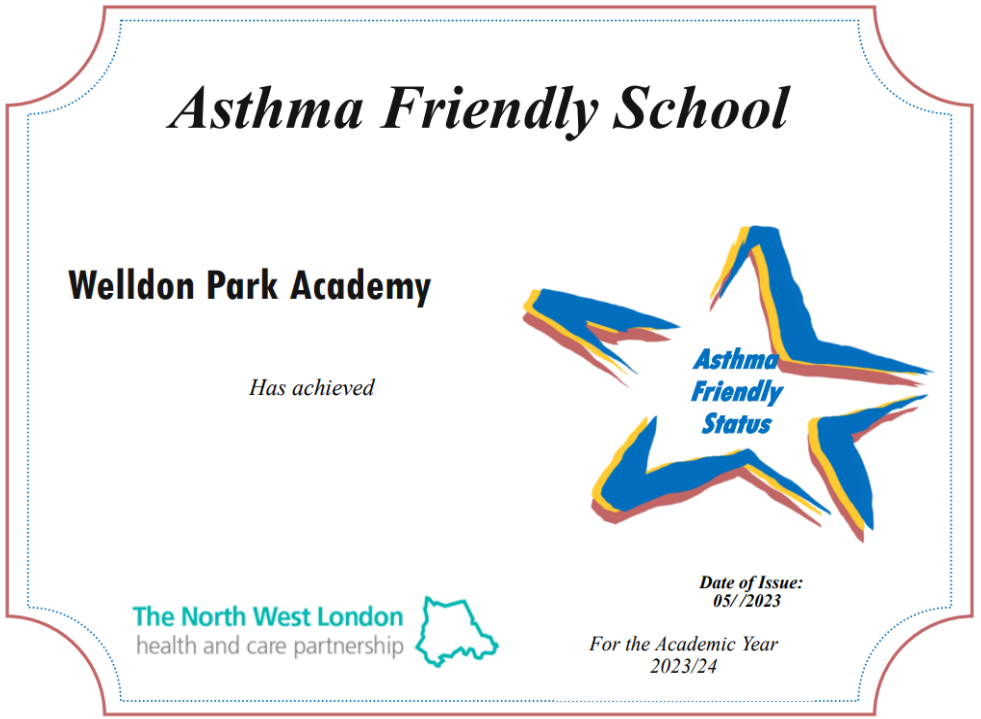
A holistic approach for the whole child

External Health Support:

- Laura Fox – our school nurse

In school welfare:

- Ms Chowdhury – Welfare Officer
- Paediatric First Aiders in classrooms
- Care plans and medication





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Caring for your child

- Welfare & Safeguarding
  - Care Plans
  - Bumps and falls – let us know too!
  - Toilet learning
  - Medication to be brought in & discussed
  - Always have up to date contact details
  - Head lice
  - If your child is unwell overnight
  - Emergencies
  - Texts, notes, phone calls

Intimate care and toilet learning

- You need to sign an **Intimate Care** permission slip in your Background Information Form – for those little accidents!

- If your child requires a set of clothes to change into the school, we will provide these but we can also keep spare clothes at school if needed. Please wash any school clothes and return after use.

- Toilet learning - Help via Harrow Childrens' Centres https://www.harrow.gov.uk/childrens-social-care/childrens-hubs





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MC/YT

Why is Reception important?

- Learning through play
- Encouraging independence
- Learning to develop life skills
- Communication and language skills
- Personal and social development









Curriculum evening in Autumn Term

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Your child

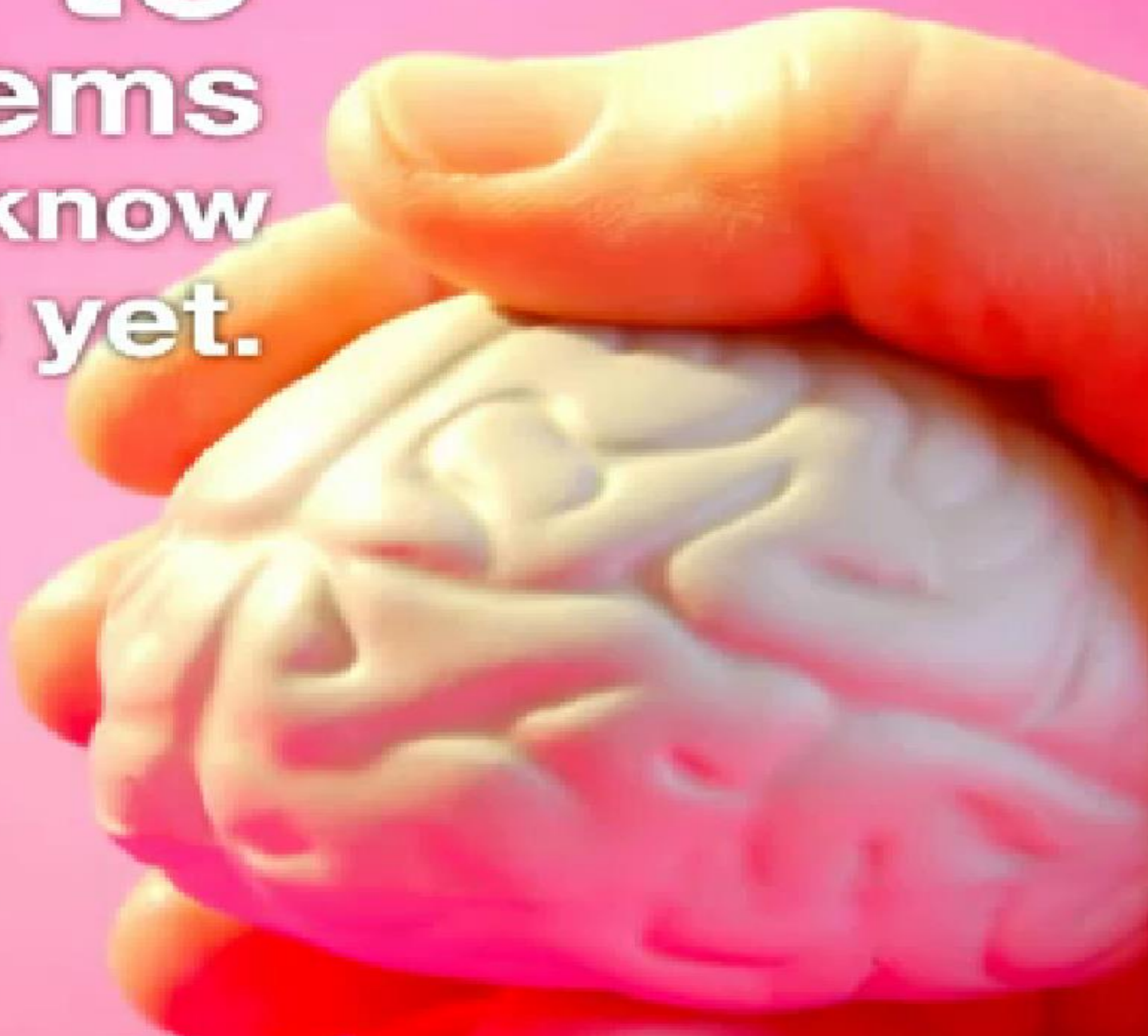
- Starting in September 2023
- Will leave us in July 2030
- They will leave Secondary School in 2035 or 2036 or 2037

- What will the world be like then?


We are currently
preparing students
for jobs that
don't yet exist...


using technologies
that haven't
been invented...

in order to
solve problems
we don't even know
are problems yet.





EYFS Curriculum

- Focus on aspects that reduce gaps in *language development* between children and increase overall attainment (because research shows that vocabulary at age 5 is a strong predictor of children's future outcomes)
- Reinforce the importance of helping children develop a *love of reading*
- Reflect the importance of *phonics*
- Introduce a focus on children's ability to *self regulate* their *emotions* and *behaviour* (which, evidence suggests, helps children develop important skills)
- Help children develop greater depth of understanding in *maths*



The Early Years Foundation Stage (EYFS) Curriculum

- The EYFS Profile will expect teachers to make a judgment as to whether a child is …
  - **Emerging**
  - **Expected**

…in relation to the Early Learning Goals (ELGs) at the END of Reception.

What if I have concerns about my child's progress?

- Always speak to the team teaching your child first
- Understanding Special & Additional Needs
- Our SEN Information Report is our website
- Use of Early Intervention

SCHOOL UNIFORM

- White school polo shirt *(Nursery to Year 5)*
- *White shirt (Year 6 only)*
- *School tie (Year 6 only)*
- Grey trousers /skirt / pinafore dress
- *Grey/black jogging bottoms (Nursery only)*
- Green school sweatshirt or cardigan
- Black shoes
- Socks/tights in school colours
- School fleece*(optional)*
- Green check school dress *(in summer)*
- Grey shorts in summer *(in summer)*





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PE KIT

- Plain white t-shirt
- Black shorts or trousers
- Black plimsolls for indoor PE
- Trainers are needed for outdoor sports and games
- Drawstring bag

FOREST SCHOOL

- Long sleeves
- Long trousers or tights













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Where to purchase uniform



ANGELS
YOUR UNIFORM SHOP

317 Rayners Lane, Pinner,
Middlesex HA5 5EH
020 8866 9972
info@angelsuniforms.co.uk



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Additional information

- Long hair tied back
- Avoid having ears pierced (safety)
- No make up/nail varnish
- Religious jewellery – note from parents
- Green Book bag
- Water bottle – taken home/washed daily
- Waterproof coat (We WILL go outdoors!!)
- LABEL EVERYTHING!





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Getting to know you and your child

Children currently attending our Nursery

- **Transition visit** – Wednesday 5th July, parents welcome too, bring children to Nursery at the normal time.
- **Meeting with the teacher** – we will contact you directly to arrange a meeting with your child's Reception teacher in July. This meeting will take place at school.



Getting to know you and your child

Children new to Welldon in September

- **Transition visit** – Wednesday 5th July, parents welcome too.
- **Pre-school visits** – if your child currently attends a pre-school setting we will be in contact with them and arrange a visit in July. Parents do not need to attend
- **Home visits** – the Reception team will visit you and your child at home between 26.06.23-07.07.23



Home Visits

- It will last about **20-30 minutes**
- Please make sure you are **at home** during your allotted time
- Can only be changed in **exceptional** circumstances
- Please let us know if **anything changes**
- Please have any **information** you want to share with us ready



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Starting school

Date	Timings
Wednesday 6th - Friday 8th September	Your child will have one stay and play session for 3 hours
Monday 11th September Tuesday 12th September	All children 8:40am - 11:30am
Wednesday 13th September	All children 8:40am - 12:45pm *We will have lunch in the hall*
Thursday 14th September	All children 8:40am - 2pm *We will have lunch in the hall*
Friday 15th September	All children 8:40am - 3:10pm

We know that every child is unique and we are able to make alternative arrangements for children who require a longer settling in period.

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What happens in a typical day…

- Routines
  - Arrive from 8.50am via Kingsley Road or the Allotment Gate (open from 8.35am), ready to start by 9am.
  - Say goodbye <u>at the classroom door</u>
  - Gates open from 3.05pm
  - Collect children from their classroom door from 3.20pm
- Learning activities
- Fruit & Milk time
- Assessing through play



Your Unique Child!

- All about your child
- Complete it together
- Use lots of photos and pictures
- Use stickers, magazine cut outs etc.
- Due in SEPTEMBER!



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Early Support and Family Focus

MICHELLE MENSAH your Family Focus Coordinator!
PENNY ELVIN – Therapeutic Lead in School
CAROLINE RUDDY – In-school counsellor

- Welldon's Weekly News & other letters – emailed to you
- Curriculum Letters
- Coffee mornings/afternoons
- Workshops
- Pupil Premium Online form
- Community Food Club – to support with the cost of living crisis
- Any concerns, let us know!



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The Pegasus Partnership Trust

The Welldon Park Academy

Keep in touch

Website - www.welldonpark.theppt.co.uk

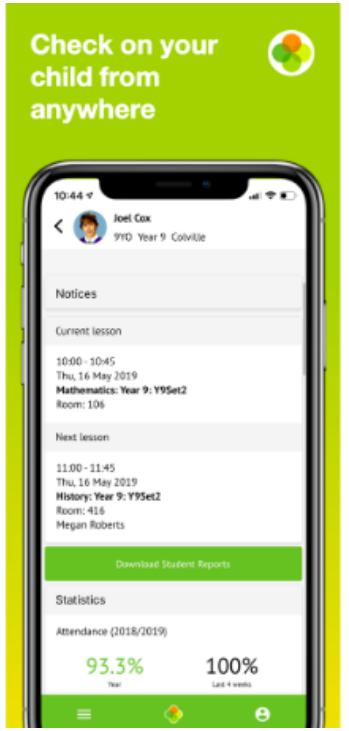
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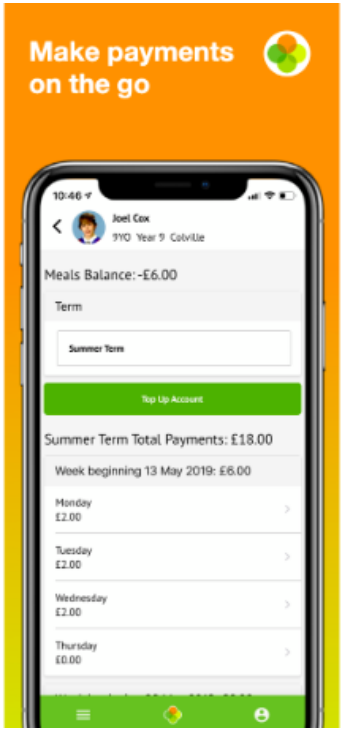
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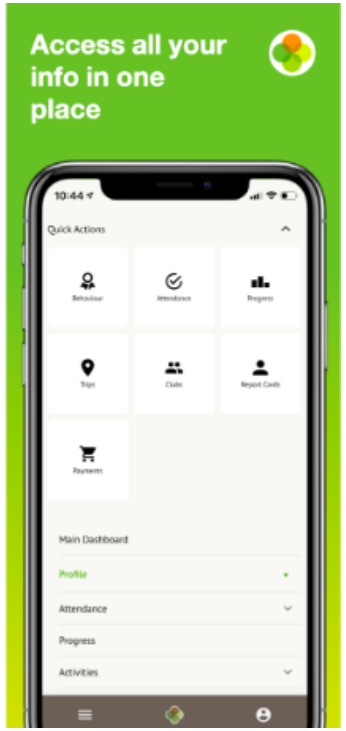
@WellDoneWelldon

The Welldon Park Academy

Arbor







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Getting ready!

- *Talk* to your child in English and Home Language - develop confidence and fluency!
- *Independence* - using the toilet, clothes, zips, laces, *using a knife and fork* and more…
- Encourage *ANY reading* - books, magazines, websites, instruction booklets…share reading with your child to engage them in books!
- Visit the *library, museums, shops, sports matches*…show your child that literacy is needed all around them!
- *Cook, play board games*, talk about *the time of TV programmes*, look at a *map* before a journey, *read a bus/train timetable together!*
- Arrive in school *on time* and have high attendance!

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Any questions?







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