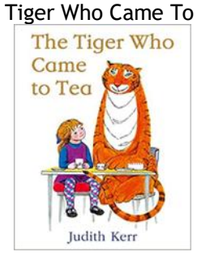
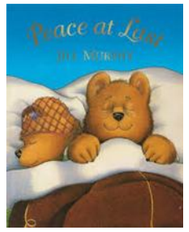
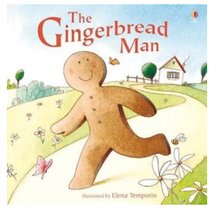
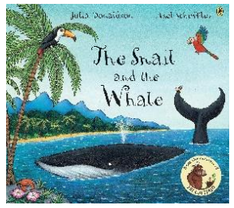
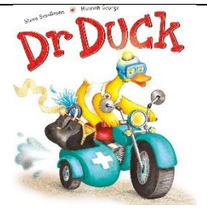
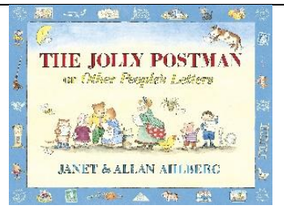
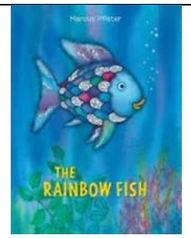
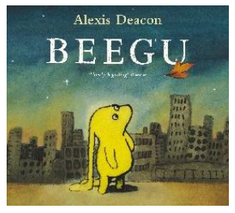
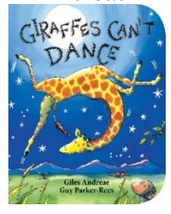
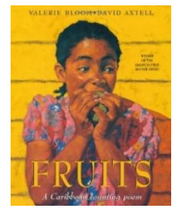
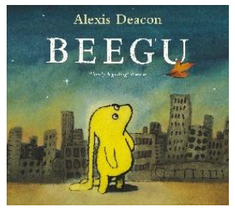
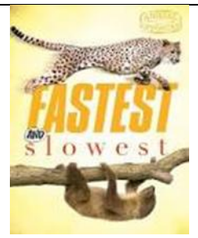
English Overview - Year 1

Week	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Week 2	**Transition activities** **Core Text:** 'The Tiger Who Came To Tea'  **Writing outcome:** Instructions **Audience:** Those who want to complete a task **Purpose:** To instruct **Composition and Grammar:** - Introducing punctuation - Words, sentences and spaces - Introducing sentences - Composing sentences orally before writing them	**Core Text:** 'Peace At Last'  **Writing outcome:** Character description of family member **Audience:** **Purpose:** To paint a picture in the reader's mind – similarities and differences **Composition and Grammar:** - Proper nouns and personal pronouns - Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'	**Core Text:** The Gingerbread Man (2 weeks)  **Writing outcome:** Narrative – retell (traditional tale) **Audience:** Children **Purpose:** To entertain **Composition and Grammar:** - Revision of sentences writing – capital letter, finger spaces, full stops	**Core Text:** 'Pick your queen'  **Writing outcome:** Comparative writing **Audience:** People learning about the queens **Purpose:** To draw comparisons between two people - **Composition and Grammar:** - Proper nouns and personal pronouns - Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'	**Core Text:** 'The snail and the whale' by Julia Donaldson  **Writing outcome:** Setting description **Audience:** Readers of a narrative **Purpose:** To paint a picture in the reader's mind **Composition and Grammar:** - Sentence punctuation - Sequence sentences to form short narratives - Rehearse sentences orally, creating a narrative, and using sentence punctuation	**Core Text:** 'The Smartest Giant'  **Writing outcome:** Letter – Persuasive **Audience:** To Local MP **Purpose:** To persuade **Composition and Grammar:** - The purpose of punctuation - Review and revise the concept of punctuation (capital letter, full stop, question mark, exclamation mark)
Week 3		**Core Text:** 'Dr Duck'	**Core Text:** 'Coming To England'	**Core Text:** 'My first dog (PKC)'	**Core Text:** 'The Jolly Postman' by Janet & Allan Ahlberg	**Core Text:** 'Rainbow Fish'

Week 4	**Core Text:** 'Oi Frog'  **Writing outcome:** Labels, lists and signs for the classroom **Audience:** Children of the class **Purpose:** To label / write about the classroom **Spelling:** - **Composition and Grammar:** - Capital letters - Full stops - Finger spaces	 **Writing outcome:** Communicative – letter **Audience:** Dr Duck **Purpose:** To communicate thoughts and ideas **Spelling:** - **Composition and Grammar:** - Sequencing sentences using 'and' - Write sentences; Join words and sentences using 'and'	 **Writing outcome: Recount** **Purpose: Diary entry** **Spelling:** **Composition and Grammar:** - I as a pronoun - Adjectives for emotion - Past tense	**Writing outcome:** Non-Chronological report **Audience:** **Purpose:** To inform **Spelling:** - Adding the prefix un **Composition and Grammar:** - Explain how the prefix 'un–' changes the meanings of verbs and adjectives (negation or undoing)	 **Writing outcome:** Communicative – Letter **Audience:** **Purpose:** To communicate thoughts and ideas **Spelling:** - **Composition and Grammar:** - The purpose of punctuation - Review and revise the concept of punctuation (capital letter, full stop, question mark, exclamation mark)	 **Writing outcome:** Instructions **Audience:** Someone who wants to complete a task **Purpose:** To instruct **Spelling:** - **Composition and Grammar:** - The purpose of punctuation - Review and revise the concept of punctuation (capital letter, full stop, question mark, exclamation mark)
Week 5	**Core Text:** 'Oi Dog'  **Writing genre:** Poetry **Audience:** Children **Purpose:** To entertain – focus on rhyming **Spelling:** - Prefix 'un' **Composition and Grammar:** - Capital letters - Full stops - Finger spaces	**Core Text:** 'Beegu' by Alexis Deacon  **Writing outcome:** Sequence a story **Audience:** Children **Purpose:** To retell a story in order **Spelling:** - **Composition and Grammar:** - Revision of sentences writing – capital letter, finger spaces, full stops - Write sentences; Join words and sentences using 'and' - Adjectives	**Core Text:** Shape poem stimulus **Writing outcome:** Poetry – shape **Audience:** Children **Purpose:** To write a shape poem about Spring **Spelling:** - **Composition and Grammar:**	**Consolidation of sentence formation after Pixl tests**	**Core Text:** 'Giraffes can't dance' by Giles Andreae  **Writing outcome:** Narrative – retell from different POV **Audience: Children** **Purpose:** To retell story with a character's insights **Spelling:** - **Composition and Grammar:** - The purpose of punctuation - Review and revise the concept of punctuation (capital letter, full stop, question mark, exclamation mark)	**Core Text:** 'Fruits' by Valerie Bloom  **Writing outcome:** Poetry – Counting poems **Audience:** Children **Purpose:** To use repetition in a poem **Spelling:** - **Composition and Grammar:** -

Week 6		**Core Text:** 'Beegu' by Alexis Deacon  				
Week 7	 	**Writing outcome:** communicative - Lost poster **Audience:** Beegu **Purpose:** To inform that Beegu is misssing. **Spelling:** - **Composition and Grammar:** - Revision of sentences writing – capital letter, finger spaces, full stops - Sequencing sentences using 'and' - Write sentences; Join words and sentences using 'and'				