RE Curriculum Overview

These programmes of study are from Discovery RE. Use Discovery RE to plan for these lessons.

	1	2	3	4	5	6	Skills
Year 1	Does God want Christians to look after the world? **Christianity**	What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? **Christianity**	Was it always easy for Jesus to show friendship? **Christianity**	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? **Christianity**	How is Shabbat important to Jewish children? **Judaism**	Does celebrating Chanukah make Jewish children feel closer to God? **Judaism**	Recognises and describes special times or events for family or friends. Shows interest in different occupations and ways of life. I can recognise religious symbols and words I can use words correctly when describing religious festivals and celebrations. Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.
	To discuss whether or not we should take care of our World To retell the Christian Creation story and explain how Christians behave towards nature Discuss how Christians believe that God created the world and everything in it To express how I feel about the Christian belief of creation To explore how we can respectfully care for our environment Extended writing: Does God want Christians to look after the world?	To talk about a gift that is special to me To retell and recall the key features of the Christmas story and know what gifts were given to Jesus To explain why Jesus is special to Christians To explain why gifts are given to people and how they make people feel Extended writing: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem and why?	Retell the story about Jesus and His friends and discuss how Jesus showed friendship in the story Explain how Christians show friendship and how God helps them do this To identify what it means to be a good friend and write about a personal experience about friendship Identify when it is easy and difficult to show friendship and to explore when Jesus may have found it difficult Extended writing: Was it always easy for Jesus to show friendship?	To know what makes me unique and my similarities and differences to my friends and families Discuss how I might treat a special person and say why To recall what happened on Palm Sunday and explain the meaning of symbols in the Easter story Explain how Palm Sunday shows Jesus is special to Christians Extended writing: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Explain how Christians might welcome Jesus into their town today	To describe my favourite day and explain why it is special to me. To talk about what is important to myself and to other people with respect for feelings To describe the things that Jews do to celebrate Shabbat To use the right names for things that are special to Jews during Shabbat and explain why. Extended writing: How is Shabbat important to Jewish children? Why do Jewish people think it's important to have one day of the week that's different to other days?	To describe celebrations and learn about Chanukah celebrations To look at the similarities and differences between Chanukah celebrations and other celebrations To retell the story of Chanukah To talk about how Chanukah celebrations make Jewish children feel Extended writing: If you were a Jewish child, would celebrating Chanukah make you feel closer to God? Which parts would make you feel closest to God?	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Skills
Year 2	Is it possible to be kind to everyone all of the time? **Christianity**	Why do Christians believe God gave Jesus to the world? **Christianity**	Does praying at regular intervals help a Muslim in his/her everyday life? **Islam**	How important is it to Christians that Jesus came back to life after His crucifixion? **Christianity**	Does going to a mosque give Muslims a sense of belonging? **Islam**	Does completing Hajj make a person a better Muslim? **Islam**	Working with others through sharing ideas, discussing beliefs, values and practices. Collaborating with each other and developing respect and sensitivity. Recognise some key artefacts and symbols featured in religions and other belief systems. Children to talk about the features of holy places. Retell religious, spiritual and moral stories Identify how religion and belief is expressed in different ways Ask questions about their own and others' feelings and experiences Identify possible meanings for symbols and other forms of religious expression Visit places of worship and meet people of different faiths and beliefs
	To explain what kindness means and when you have experienced kindness To re-tell Bible stories that show kindness To explore how this makes Christians behave towards other people. To say why I think Christians should be kind and start to explain how they think they can do this (with God's help). To identify a time when I have been kind to others even when it was difficult. Extended writing: Is it possible to be kind to everyone all of the time?	To discuss if God is important to everyone? To share idea on how I could help solve a problem by showing love. To recognise the key points of the Christmas story and start to explain that Christians believe Jesus was a gift from God. To reflect on the Christmas story and the reasons for Jesus' birth Extended writing: Why do Christians believe God gave Jesus to the world?	Explain how commitment can be hard and can describe how it would feel to reach a goal. To understand how prayer links to the pillars of Islam and the Qu'ran Describe the Muslim prayer routine. Explain what commitment means to me and to Muslims by knowing about how Muslims pray 5 times a day. Extended writing: Does praying at regular intervals help a Muslim in his/her everyday life?	To explain how I cope with my feelings. To explain why Christian's belief in Jesus' resurrection is important to them. To retell and recall the key features of the Easter story and understand what Jesus' resurrection means for Christians. Extended writing: How important is it to Christians that Jesus came back to life after His crucifixion?	To explain the importance of belonging To describe how a Muslim achieves a sense of belonging through praying To explore what it is like to visit a mosque To talk about the features of a Mosque Extended writing: Does going to a mosque give Muslims a sense of belonging? To explain why some Muslims pray alone while other Muslims prefer to pray at a Mosque.	To explain what sacred means to me and what is sacred to me To discuss why Jerusalem is a sacred city for Christianity and Islam To understand what happens during Hajj and to explore the importance of this to Muslims To explain the different events that take place during Hajj Extended writing: Does completing Hajj make a person a better Muslim? To talk about what your most special journey would be and why	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Skills
Year 3	Does joining the Khalsa make a person a better Sikh? **Sikhism**	Has Christmas lost its true meaning? **Christianity**	Could Jesus heal people? Were these miracles or is there some other explanation? **Christianity**	What is 'good' about Good Friday? **Christianity**	Do Sikhs think it is important to share? **Sikhism**	What is the best way for a Sikh to show commitment to God? **Sikhism**	Handle artefacts with curiosity and respect. Learn to use vocabulary which is specific to the major world religions and other belief systems. Investigate and connect features of religions and beliefs. Ask significant questions about religions and beliefs. Describe and suggest meanings for symbols and other forms of religious expression. I realise that some ideas are hard to explain. I realise that some actions are right and others are wrong. Compare aspects of their own experiences and those of others, identifying what influences their lives Make links between values and commitments, including religious ones, and their own attitudes or behaviour
	To identify the groups we belong to and the importance of these To ask and answer questions about the Amrit Ceremony To investigate the 5 Ks and ask and answer your own questions To discuss if all Sikh's should join the Khalsa and give reasons for your answers Extended writing: Does joining the Khalsa make a person a better Sikh? To make links between what a ceremony into our class would look like if someone new were to join	To explain what Christmas means to you To explain what the nativity story tells Christians about Jesus To explore the true meaning of Christmas for Christians To make the links between Christian beliefs about Christmas and the way they celebrate it Extended writing: Has Christmas lost its true meaning?	Retell the bible story about the Blind Man. Explain different ways Christians might interpret one of Jesus' healing miracles. (The Blind man To suggest their own interpretation of the middle of the story; what they think actually happened Extended writing: Could Jesus really heal people? Were these miracles or is there some other explanation If you could perform one miracle for the world, what would it be? What would the world look like afterwards?	To suggest how a person may rescue/help others who are in difficult situations To learn about the key features of the last supper and the significance of the bread and wine. (Handle artefacts) To explain why Christians believe Jesus' death is important. Extended writing: To explain what is good about Good Friday? To give my opinion about Christian's beliefs about Jesus' death. To write things to show love and gratitude to people who are special to me	Explain how it feels to share and how this contributes to a sense of belonging To investigate what it means to belong to a religion or to hold a belief To retell the Vaisakhi story and explain how Sikhs celebrate Vaisakhi To describe some ways that Sikhs share To find examples of how Sikhs share and how it links to the Sikh belief Extended writing: Do Sikhs think it is important to share?	To explore different symbols and artefacts that show commitment To explore what commitment is and what they are committed to, both in and out of school To discuss why the Holy Book was treated with such respect Use Sikh stories www.sikhnet.com: To illustrate the rules and to think about how Sikhs might apply the rules every day Extended writing: What is the best way for a Sikh to show commitment to God? To discuss how to show commitment to my own learning	

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Year 4	Is it possible for everyone to be happy? **Buddhism**	What is the most significant part of the Nativity story for Christians today? **Christianity**	Can the Buddha's teachings make the world a better place? **Buddhism**	Is forgiveness always possible for Christians? **Christianity**	What is the best way for a Buddhist to lead a good life? **Buddhism**	Do people need to go to church to show they are Christians? **Christianity**	Knowing how to use different types of sources as a way of gathering information Talk about some of the ways in which people show care, concern and love for each other and why that is important Gather, select, and organise ideas about religion and belief Describe similarities and differences within and between religions and beliefs Ask questions about matters of right and wrong and suggest answers that show understanding of moral and religious issues Distinguishing between the features of different religions Explaining concepts, rituals and practices being sensitive to the feelings and ideas of others.
	To consider what happiness means and how it makes you feel To identify the important parts of the Buddha's life story and explain how he felt at certain points To explain how Buddhists believe they can find happiness by following the 8-fold path To discuss if religion is an important influence and inspiration in everyone's life Extended writing: Is it possible for everyone to be happy?	To understand the symbolism in the Christmas story and think about what the different parts mean to Christians today To explain one thing a Christian might learn about Jesus from a Christmas symbol To explain how many aspects of the Christmas story reflect the Christian belief that Jesus is the Incarnation of God Extended writing: Do sacred texts have to be 'true' to help people understand their religion?	To reflect on what makes the world a wonderful place To recap the story of Buddha's life and reflect on what he learnt To explore the concepts of change & selfishness x2 To explore Buddhist stories which illustrate the Buddha's teaching Extended writing: Can the Buddha's teachings make the world a better place?	To discuss what sort of help I might need to show forgiveness To describe what a Christian might learn about forgiveness from a Biblical text To understand how Jesus' life, death and resurrection teaches Christians about forgiveness. To explain if forgiveness is always possible for Christians To express my understanding of forgiveness	To explore what influences us to make choices To describe how aspects of the 8-fold path help Buddhists x3 To discuss why some aspects of the 8-fold path might be hard for some Buddhists to stick to Extended writing: To make links between the Buddha's teachings and the 8-fold path	To discuss some of the things that are important to Christians during worship and explain some of the symbolism To describe some of the ways Christians use churches to worship/celebrate Holy Communion or participate in baptism To describe some ways that Christians can show their beliefs Extended writing: Do people need to go to church to show they are Christians?	

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Year 5	What is the best way for a Hindu to show commitment to God? **Hinduism**	Is the Christmas story true? **Christianity**	How can Brahman be everywhere and in everything? **Hinduism**	How significant is it for Christians to believe God intended Jesus to die? **Christianity**	Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? **Hinduism**	What is the best way for a Christian to show commitment to God? **Christianity**	Distinguishing between opinion, belief and fact The ability to explain concepts, rituals and practices Visit places of worship and meet people of different faiths and beliefs Engaging in discussion or disagreeing reasonably and respectfully (without abusing or belittling others) about religious, moral and spiritual evidence and questions Developing their capacity to respond to questions of meaning and purpose Having a desire to seek after knowledge, gain new understanding and search for the meaning of life Knowing how to use different types of sources as a way of gathering information
	To explain what commitment means and how we show commitment To explore the artefacts that are to do with Hindu worship To describe the importance of a temple to Hindu's To explain the importance of the Vedas and what this teaches Hindu's To know how different practices enable Hindus to show their commitment to God Extended Writing: To explain how Hindu shows their commitment to God	To evaluate different accounts of the Christmas story and understand that stories can be true in different ways To explain how the meaning of 'true' To express an opinion on whether the Christmas story is true and what this might mean to Christians Extended writing: Why might there be different accounts of one event?	Who are you and what do you mean to different people? To consider what makes me unique To explore what or who do Hindus think Brahman is To explore why there are there so many gods in Hinduism Explain how values and qualities such as kindness or friendship can be shown in different aspects of life. Extended writing: How can Brahman be everywhere and in everything? Give views on the Hindu belief in Brahman. How should humans treat the world?	To give an example of someone with a strong sense of purpose in my life and give my opinions on this To sequence the main events of the Holy Week story and explain why it is important to Christians To retell the Holy Week story using key vocabulary To explain whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week Extended writing: To express my opinion about Jesus' crucifixion being his destiny/purpose	To express my views on life after death and start to explain how these views may make a difference to how I live my life To explain Hindu views of life after death and how this helps to lead a good life Extended writing: To research about the Hindu's belief and compare it to my belief To compare Hindu belief relating to life after death to my belief and how these make a difference to believers' lives To express an opinion on the Hindu belief in reincarnation with some reasoning	To show an understanding of why people show commitment in different ways To describe how different practices enable Christians to show their commitment to God To express why I think Christians might choose different ways to show commitment to God To consider what I am committed to, why and how I show commitment to this Extended writing: To explain why one way of showing commitment may not be better than another	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Skills
Year 6	What is the best way for a Muslim to show commitment to God? **Islam**	Do Christmas celebrations and traditions help Christians understand who Jesus was and why He was born? **Christianity**	Is anything ever eternal? **Christianity**	Is Christianity still a strong religion 2000 years after Jesus was on earth? **Christianity**	Does belief in Akhirah (life after death) help Muslims lead better lives? **Islam**		Develop the power of imagination to identify feelings such as love, wonder, forgiveness and sorrow See the world through other's eyes and to see issues from other points of view Debate issues of religious significance with reference to evidence and argument Weighing the respective claims of self-interest, consideration for others, religious teaching and individual conscience Explain concepts, rituals and practices Identify and articulate matters of deep concern and to respond to religious issues through a variety of media Visit places of worship and meet people of different faiths and beliefs Interpret the significance and impact of different forms of religious and spiritual expression Compare the different ways in which people of faith communities express their faith Seeing the world through the eyes of others, and seeing issues from their point of view
	To understand what commitment means and explain what I am committed to To discuss the significance of the 5 pillars of Islam To describe some of the ways that Muslims choose to show commitment to God To discuss the similarities and differences of showing commitment in other religions Extended writing: To discuss how I show commitment to what is important to me	To discuss the variety of ways I celebrate different events or occasions and why I celebrate them in different ways To explain why Christians find some celebrations remind them of Jesus's birth and life To identify which celebrations help Christians to understand who Jesus was and why he was born Extended writing: Is it important to have Christian belief when celebrating Christmas?	Explain what difference it would make to someone to know that something was eternal. Does anything last forever? Explain why Christians believe some things are eternal and the difference this makes to them. To discuss what Christian's believe about life after death. Introduce Humanist perspective that it is right to lead a good life even though they do not believe in life after death. Compare and contrast. Summarise the Christian teaching of eternal life and unconditional love. What do Christian's learn from this? Extended writing: Whatever you believe, it is important to lead a good life. Why is it important? How can we do this?	To explain how the influence people have had on me has affected what I see as important. To explain whether festivals and symbols show that Christianity is still a strong religion To interview people with different beliefs and opinions Extended writing: To explain a range of arguments to suggest Christianity is a strong religion today and also give opposing arguments Write a newspaper article giving at least two arguments for and against To give my opinion as to whether Christianity is a strong religion now and say why I think this.	To discuss what it means 'to have a good life' To explore rewards and consequences that can motivate people To explore the ways in which Muslims lead good lives. To explain how the belief in Akhirah influences Muslim decisions Extended writing: To write a balanced argument about Does belief in Akhirah (life after death) help Muslims lead better lives?	To discuss reasons for choices we make and the impact of these x2 To explain what is meant by stereotyping and can recognise some of the ways Muslim people may be stereotyped To explain two different Muslim interpretations of Jihad and explore their justifications for these Extended writing: If the person did something bad because they thought there was a good reason, is it wrong?	
