The Welldon Park Academy

Our current, and planned, actions to achieve our curriculum intent

School Context Intent	*What we have done already:*	*What we intend to do in the coming academic year:*	*What we are considering for the future:*
1. *Develop aspiration and ambition so that pupils reach their true potential*	Introduce a new core value – We want the best and expect the best from every child Introduced our learning heroes – Roots, Blossom and Sprout to ensure our Character Education focus is child friendly Introduced a new, smarter uniform compulsory by September 2020 Redesigning and remapping our subject curriculum maps to include a wider range of diverse rolemodels/significant people Introduced a range of rewards and recognitions (Class Charts, Runner of the week, weekly individual and class Attendance Awards, Times Table Rockstars, Nursery Award Board) Developed a School Council Introduced a new experiences/trips timetable so that three WOW activities happen in each year group Extended our extra-curricular club options Introduced JIGSAW PSHE scheme and continued to tackle stereotypes through our discrete PSHE lessons, including gaining Stonewall Bronze Award, UNICEF RRS	Continue to improve consistency of Class Charts use to promote school values and positive behaviour day-to-day Ensure our curriculum maps are shared with the whole community Develop a Junior Road Safety Team Establish phase values for Curriculum Intent/Character Education	Hold an Enterprise Week Invite parents to our celebration assemblies
2. *Develop the resilience and*	Introduction of the Commando Joe character curriculum	Introduce character education assessment framework	Embed across whole school community

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character of our children to enable them to achieve their very best	Daily assemblies encompassing character education as a core theme I HEART Resilience training for selected staff to be taught discretely to all Upper KS2 pupils in Summer Term Jigsaw PSHE curriculum established and taught in all year groups HSCP Counselling Partnership established as a key support network in school Five trusted adult system in place so all pupils know they have a support network available in school Relationship and Health Education introduced, including NSPCC PANTS campaign with a healthy relationship focus	Introduce work of The Welldon Park Academy Alumni to provide aspirational role models who can share journey/story of success	
3. *Promote a lifelong love of a reading*	Introduction of SFA at the school for Y2 – Y6, stage not age approach used as whole school intervention model for English Introduction of an English consultant, Joel Pollen, to ensure successful implementation of SFA model Well established RWI provision Rec – Y2 to be refined with cross school partnership work alongside Priestmead School Introduced book corners in every classroom to promote reading Aesthetic re-development of library areas	Development of Reading for pleasure Strategy Introduction of daily reader Weekly 'story' assembly Daily story time in EYFS	Introduced a new homework policy to ensure a greater focus on reading from home and for pleasure Introduce a 'Free Library' stand on the playground to encourage personal book ownership and sharing of reading Introducing a 'Reading Shed' outside to promote reading at play/lunchtimes Considering 'Reading Passports' Planning visits to local library

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	World Book Day whole community event Intervention cycle for reading supports RWI and SFA implementation Additional staff deployed to Y2 and Y6 to support reading progress at crucial transition times, to enable future enjoyment of the subject Termly book sale events held to encourage culture of reading		
4. Develop language, vocabulary and communication skills	Speech and Language specialism of Chatterbox shared around the school Colourful Semantics and PECS training led by TWPA across wider school community, training attended by TWPA support staff Task slicers available in every classroom Personalised Individual Learning Plans created for all learners who have a communication or speech and language need	Develop 'knowledge and vocabulary plans' for all units in all subjects to clearly map out vocabulary teaching across the school	Vocab focus in RWI, SFA to be extended to curriculum work Introduce EAL and New Arrival policy Introduce vocabulary sections to all class displays Introduce 'Knowledge Organisers' for children to take home and learn upcoming vocabulary Introducing 'Playground Buddies
5. Develop our children's 'cultural capital' by providing a wide range of experiences	All children visit a place of worship in each year group, all major religious celebrations commemorated in assembly Visiting worship leaders for every year group Increased our offer of extra-curricular clubs so that there are at least two clubs every day	Introduce Stonewall diversity lessons	Reviewing frequency of residential trips and whether to role out across whole school

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and opportunities			
6. *Ensure children have a strong understanding of, and exposure to, Cultural Capital, Diversity and British Values*	Introduced a full programme of school-funded visits to different places of worship to increase awareness of diversity Assemblies incorporate Picture News to increase exposure to current national and international events as well as increase explicit links to British Values Continued to ensure all teachers deliver an hour of PSHE every week through our Jigsaw scheme Continued to deliver a full RE curriculum Small group of pupils went to Parliament to explore democracy during the Brexit deadline discussions Continued to hold parent briefings on our teaching approach to sex and relationships education through the Jigsaw scheme Continued to run Anti-Bullying Week and supported the 'Odd Socks' national campaign	Introduce Stonewall diversity lessons Re-introduce weekly School Council meetings with the Associate Headteacher Introduce regular 'pupil voice mornings' to routinely gather their thoughts and opinions on our school in order to improve Improve the design of the current Art curriculum so that it has a greater diversity of artists and focuses • Introduce	Introduce 'Faith Day' with visiting speakers Introduce 'Classroom Ballot Boxes' in all classes to vote on school-based decisions and increase exposure to school democracy Improve explicit promotion of British Values around school Provide more explicit opportunities for staff and children to share, and celebrate, their diversity
7. *Support the social and emotional development of our children*	*AS WELL AS THAT SAID ELSEWHERE:* Forest School introduced to EYFS with a teacher with full forest school accreditation Commando Joe curriculum explicitly targeting character and mental health Introduced whole school approach to happiness "fill your bucket"	Introduce support staff led nurture groups so that there is a quicker approach to targeting children with SEMH needs Increasing the opportunities for children to have meaningful school responsibilities/monitor roles e.g. giving weekly job lists to prefects/eco warriors	Implementing a wellbeing curriculum

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	Increased small-group and 1:1 intervention to support vulnerable children Continued to provide more bespoke emotional support for those most in need through Caroline Ruddy, School Counsellor Supported Caroline's work through the introduction and embedding of the Harrow School Counselling partnership		
8. Empower our learners to be active and healthy	Embedding the Daily Mile initiative including weekly rewards Annual Year 6 reward trip to Wembley Stadium Invested heavily in PE curriculum resources, including a new gymnastics frame Increased the number of sports competitions participated in, resulting in achieving the Youth Sport Trust Silver Award Increased the number, and breadth, of sports clubs, including dodgeball and fencing Increased the variety of sports on offer during Sports Day Ensuring 100% Pupil Premium interaction with at least one extracurricular activity	Implement Playground Leaders Add sport-related trips, including skiing, ice-skating and water sports Non-contact boxing used as behaviour intervention from Spring 2 half term 2020 Further improve play equipment to encourage activity at play/lunchtimes Promote, and increase the number of, intraschool competitions	Considering sports clubs/activity before the school day Explore opportunities to involve parents/carers in shared activity, including Daily Mile
9. Ensure learning is fun, exciting and	Working closely with education consultant Clare Gadsby to ensure we achieve dynamically different classrooms Revised trips, visit and workshop schedule introduced	Strengthen PTA involvement to increase the number of fundraising and WOW days	Review of long term curriculum implementation at the end of the first full academic year since academisation

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meaningful to all our pupils	Introduction of Forest School and Character Education for Character Education Number of theme weeks planned for the Summer Term to promote the love of foundation subjects		
10. Give children opportunities to be creative	Introduced the Charanga music scheme to ensure full music coverage Increased opportunities to write stories and write at length Removed cross-curricular links that were tenuous so creativity in Art & D&T is not stifled Introduced film, musical theatre and Stomp! Extracurricular clubs	Introduce weekly singing assemblies Complete the redesign of the Art curriculum map and increase visual art opportunities Introduce new dance and gymnastics units, including staff training, to improve opportunities to be physically expressive Introduce a whole-school Art project	Increase opportunities to appraise music through assemblies Introducing a drama curriculum or increase opportunities for drama performances