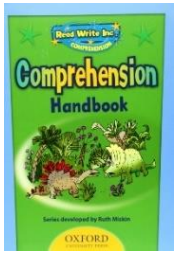
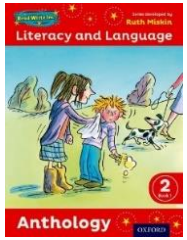
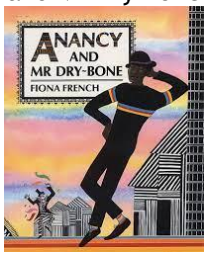
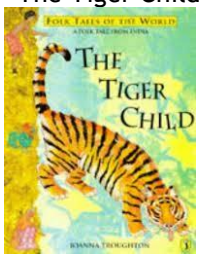
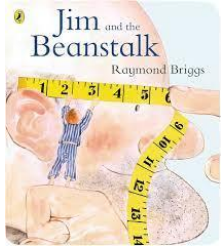
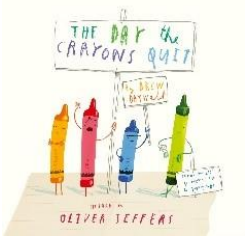
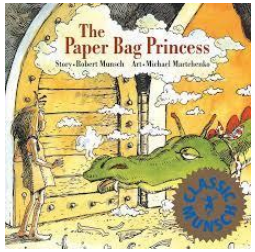
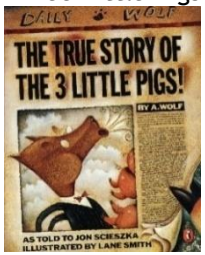
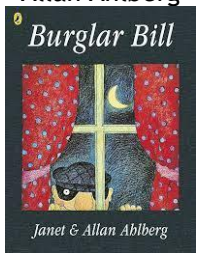
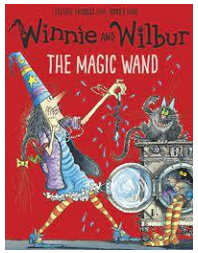
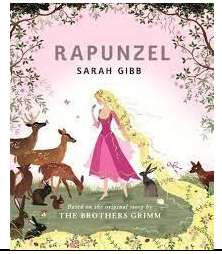
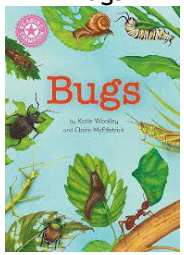
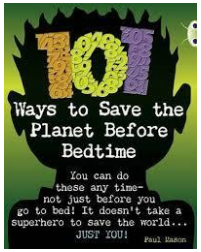
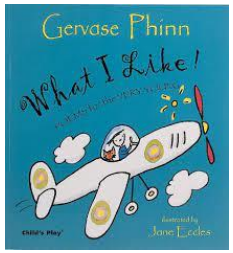
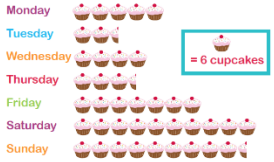
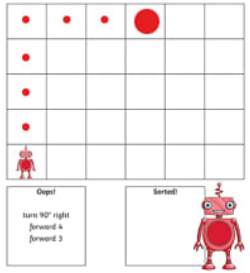
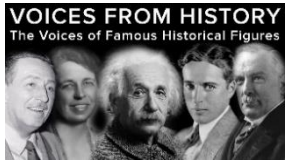
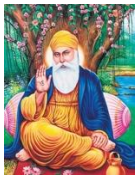
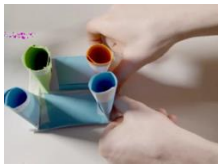
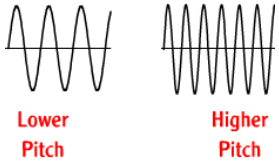
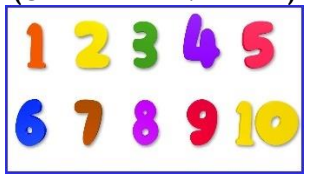
2024-2025 Year 2 Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum enrichment	**Forest School – Living things and their Habitats** 			**Tudor workshop** 		**Ruislip Lido** 
Parental Engagement	Meet the Teacher Y2 SATS workshop				Y2 SATS	
English Main	Read Write Inc Phonics and Comprehension is used daily for all children until they are ready to transition onto the Literacy and Language scheme.  					
English Fiction	Black Heritage – Anancy and Mr Dry Bone  African & Asian Heritage – The Tiger Child 	'Jim and the Beanstalk' by Raymond Briggs  'The Day the Crayons Quit' Oliver Jeffers 	The Paper Bag Princess – Robert Munich  'The Bog Baby' Jeanne Willis 	The True Story of the Three Little Pigs  'Burglar Bill' Janet and Allan Ahlberg 	Winnie and Wilbur – The Magic Wand - Valerie Thomas  The Paper Bag Princess and Rapunzel 	CC – History – Powerful Voices  CC – School Trip to Lido 

English Non-Fiction	Non-Fiction Bugs 			101 Ways to Save The Planet Before Bedtime 		
English Poetry		What I like! – Gervase Phinn 			What am I – Nonsense Poems Riddle – What Am I? My first is in cover but not in lid My second is in octopus, not in squid My third is in marmalade, also in jam And my fourth is in pork yet never in ham My fifth is in uncle and also in aunt My sixth's first in treacle and fifth when in plant My seventh is in every, eve and ewe twice Whilst my last is in curry as well as in rice. What am I? *Richard Caley*	Tongue Twisters 
Speaking and listening	• Listen and respond appropriately to adults and their peers • Ask relevant questions to extend their understanding and build vocabulary and knowledge • Use relevant strategies to build their vocabulary • Articulate and justify answers, arguments and opinions • Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings • Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments • Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas • Speak audibly and fluently with an increasing command of Standard English • Participate in discussions, presentations, performances, role play, improvisation and debates • Gain, maintain and monitor the interest of the listeners • Consider and evaluate different viewpoints, attending to and building on the contributions of others • Select and use appropriate registers for effective communication					
SPaG	Sentence structure/ Capital letters and full stops Word classes (Noun, adjective, verb) Coordinating conjunctions to link ideas (and, but, or, so) Adjectives and adverbs Stylistic features (introduction, subheadings, paragraphs) Use of question marks in subheadings Coordinating conjunctions (and, but, or, so) Subordinating conjunctions (because, if, when, that)	Present tense verbs (-ing) Rhyming homophones Correct use of question marks Commands, statements & questions as sentence types First person Past tense verbs	Adverbials of manner (slowly, gently etc.) Stylistic features (introduction, subheadings, bullet points) Adverbials of time (first, after etc.) Coordinating conjunctions to link ideas (and, but, or, so) Adjectives and expanded noun phrases for appearance and feeling/personality Suffixes (-ful) Inverted commas for speech	Apostrophes for contractions (can't, won't etc.) Past tense verbs Adverbials of time Inverted commas for speech (quotes from direct speech) Exclamatory sentences using the correct use of exclamation marks Inverted commas for direct speech Commands, statements and questions as sentence types	Expanded noun phrases Adverbials of manner and time Coordinating and subordinating conjunctions Exclamatory sentences Suffixes (-est, -er -ful) Third person (he, she, they etc.) Stylistic features introducing paragraphs with topic sentences, e.g. the first comparison between…	First person Commands & questions Coordinating and subordinating conjunctions Adverbials of time & manner Past tense Suffixes (-est, -er, -ful) Alliteration

				Coordinating and subordinating conjunctions		
Maths Units	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Geometry: Shape	Measurement: Money Number: Multiplication and Division	Measurement: Length and Height Measurement: Mass, Capacity and Temperature	Number: Fractions Measurement: Time	Statistics Geometry: Position and Direction
Science	**Living things and their habitats** 		**Animals including humans** 	**Plants** 	**Uses of everyday materials** 	
Computing	Computing systems and networks - Information Technology around us 	Creating Media - Digital photography 	Creating Media - Making music 	Data and Information - Pictograms 	Programming A - Robot algorithms 	Programming B - An introduction to quizzes 
History	**Romans in Britain** 		**Tudors** 		**Powerful Voices** 	
Geography	**Spatial Sense** 		**The British Isles**		**Northern Europe** 	

						
RE	Why do we need to give thanks? **Religion: Christian, Hindu, Humanist** 	What do candles mean to people? **Religion: Christian, Hindu, Jewish** 	How do we know some people are chosen early in life? **Religion: Sikh, Muslim, Christian** 	What is a prophet? **Religion: Christian, Muslim, Jewish** 	How do some people talk to god? **Religion: Muslim, Jewish, Hindu** 	Where do some people talk to god? **Religion: Hindu, Alevi, Muslim, Sikh** 
Art	Colour, shape and texture 	Colour, shape and texture 	Portraits and self-portraits 	Landscapes and symmetry 	History paintings 	Murals and tapestries 
D&T	Mechanisms – Fairground Wheels 	Structures – baby bear's chair 	Mechanisms – making a moving monster 	**Cooking and Nutrition – a balanced diet** 	Textiles - pouches 	**Exhibition of our achievements!** 
PE	Indoor: Yoga Outdoor: Fundamentals	Indoor: Gymnastics Outdoor: Invasion	Indoor: Team building Outdoor: Ball skills	Indoor: Dance Outdoor: Target games	Indoor: Invasion Outdoor: Sending and receiving	Indoor: Athletics Outdoor: Striking and fielding 

						
PSHE (Jigsaw)	**Being me in my world** 	**Celebrating Difference** 	**Dreams and goals** 	**Healthy Me** 	**Relationships** 	**Changing Me including Relationships and health education** 
Music	Rhythm and Pulse 	Winter Celebrations 	Exploring Pitch 	Instrument Families 	Rain Rain Go Away 	Summer Showcase 
Spanish	**La Fruta (The Fruits)** 	**Las Verduras (The Vegetables)** 	**Los Saludos (Greetings)** 	**Los Colored y Los Numeros (Colours and Numbers)** 	**Cancioned Infantiles (Nursery rhymes)** 	**Bajo El Mar (Under The Sea)** 