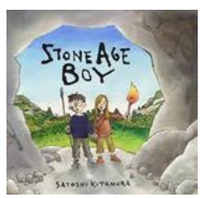
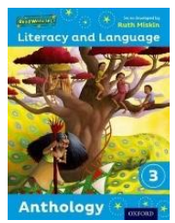
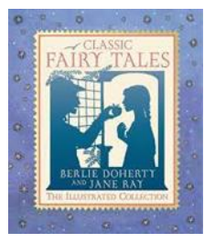
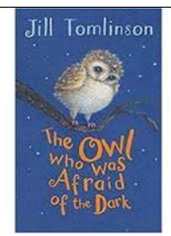
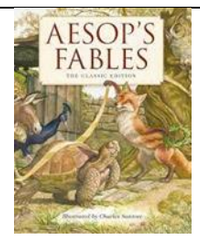
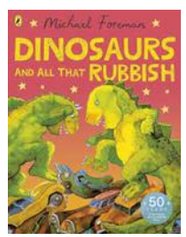
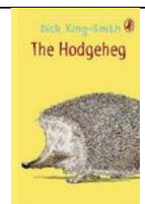
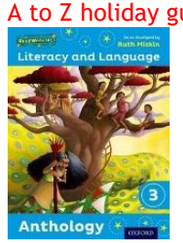
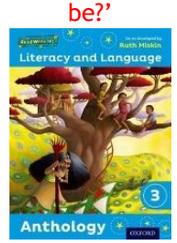
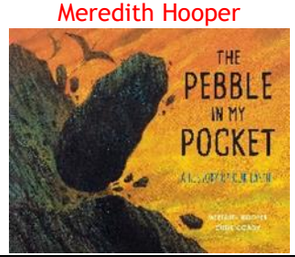
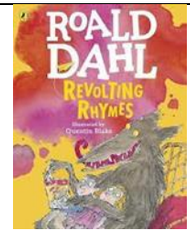
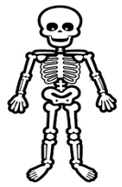
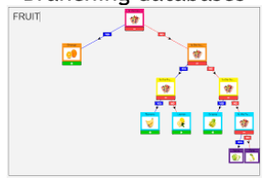
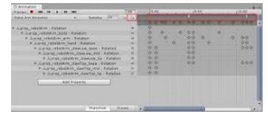
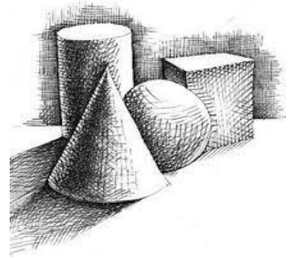
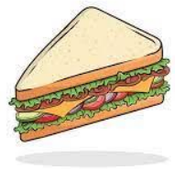
2024-2025 Year 3 Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Curriculum enrichment	Local Walk – Aldi - Packaging (DT)	Ancient Egyptian Workshop Portals to the past - Egyptian workshop https://www.portalstothepast.co.uk/classes/ks2-ancient-egyptians/		Denham Country Park - Rivers (Geography)	Neasden Temple (RE-Hinduism)		
Parental Engagement	Parents Evening			Parents Evening		Reports Optional Parents Evening Sports Day	
English Fiction	 'The Colour of Home' by Mary Hoffman (H)  'Stone Age Boy' by Satoshi Kitamura (OT)	 'A Tune of Lies' by Lou Kuenzler  Little Red Riding Hood	 'The owl who was afraid of the dark' by Jill Tomlinson	 'Aesop's Fables'  'Dinosaurs and all that rubbish'	 'Hodgeheg' by Dick King Smith (H)	 'The legend of Spud Murphy' by Eoin Colfer	
English Non-Fiction		'Your A to Z holiday guide' 	'How long should break be?' 	'Dear Greenpeace' 	'A pebble in my pocket' by Meredith Hooper 	'Benjamin Zephaniah – My story' 	

English Poetry	 'On the Ning Nang Nong' by Spike Milligan				 'Revolting Rhymes' by Roald Dahl		
Writing	• Recount • Setting • Information text	• Story • Playscripts • Instructions	• Poem • Story • Discussion	• Stories with the same theme • Character description • Poem • Explanations	• Information Text • Mystery Story • Non-Chronological Report	• News report • Folk tale story setting • Biography and Autobiography.	
Speaking and listening	• Listen and respond appropriately to adults and their peers • Ask relevant questions to extend their understanding and build vocabulary and knowledge • Use relevant strategies to build their vocabulary • Articulate and justify answers, arguments and opinions • Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings • Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments • Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas • Speak audibly and fluently with an increasing command of Standard English • Participate in discussions, presentations, performances, role play, improvisation and debates • Gain, maintain and monitor the interest of the listeners • Consider and evaluate different viewpoints, attending to and building on the contributions of others • Select and use appropriate registers for effective communication						
Grammar	• Revising nouns – Common and proper nouns • Singular and plural • Perfect form for verbs • Direct Speech • Adverbs and Adverbials • Inverted commas • Revise adjectives • Headings and Sub-headings	• Revise tense - past and present, function of verbs in a sentence • Revise verbs • Paragraphs to group related material • Adverbs of time • Imperative verbs	• Revise basic sentence punctuation • Include prepositions (before, during, in, because of) • Determiners a and an (revise vowel and consonant) • Conjunctions • Similes • Adverbs and adverbials	• Prepositions - often start with adverbials of time and place • Word families - Revise prefixes and suffixes • Prefixes • Conjunctions (subordinating/ time conjunctions) • Adverbs and conjunctions expressing cause	• Revise apostrophes to mark contracted forms • Adding prefixes to nouns • Use prefixes to change the meaning of a word • Adverbs and word families • Similes • Sentences • Perfect tense	• Clauses – main/ subordinate • Sentences - statements, questions, exclamations and commands • Adverbs of time: - Adverbs can answer the question 'When?' - Adverbs can move around in a sentence. • Prepositions • Paragraphs	

Maths Units	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Number: Multiplication and Division	Number: Multiplication and Division Measurement: Length and Perimeter	Number: Fractions Measurement: Mass and Capacity	Number: Fractions Measurement: Money Measurement: Time	Geometry: Properties of Shape Statistics
Science	Forces 	Magnets 	Animals including humans 	Plants 	Rocks 	Light 
Computing	Computing systems and networks - Connecting computers 	Creating media - Animation 	Programming A - Sequence in music 	Data and information - Branching databases 	Creating media - Desktop publishing 	Programming B - Events and actions 
History	Stone Age to Iron Age 	Ancient Egypt 	Anglo Saxons, Scots and Vikings 		Law & Power 	The War of the Roses 
Geography	Spatial Sense - Maps and locality. 	Settlements 	UK Geography - The South West 	Rivers 	Western Europe 	Asia, China and India 

RE (Discovery RE)	Does joining the Khalsa make a person a better Sikh? Sikhism 	Has Christmas lost its true meaning? Christianity 	Could Jesus heal people? Were these miracles or is there some other explanation? Christianity 	What is 'good' about Good Friday? Christianity 	Hinduism 	What is the best way for a Sikh to show commitment to God? Sikhism 	
Art/DT	DT - Construction - Shell Structure: Packaging 	Art - Art of Ancient Egypt 	Art - Still Life and Form 	DT - Cooking and Nutrition - Making Sandwiches 	Art - Architecture 	DT - Construction - Mechanisms: Moving Monsters 	
PE	Indoor: Yoga Outdoor: Fundamental Skills	Indoor: Dodgeball Outdoor: Ball Skills	Indoor: Dance Outdoor: Hockey	Indoor: Gymnastics Outdoor: Tennis	Indoor: OAA Outdoor: Rounders	Indoor: Fitness Outdoor: Athletics	
PSHE (Jigsaw)	Being me in my world 	Celebrating Difference 	Dreams and goals 	Healthy Me 	Relationships 	Changing Me including Relationships and health education 	
Music	Singing Games	Winter Celebrations	Pentatonic Scales	Instruments and the Orchestra	Descriptive Music	Summer Showcase	
Spanish	Me Presento (Presenting Myself)	La Familia (The Family)	Las Estaciones (The Seasons KS2)	Mi Casa (My home)	Mi Clase (In The Classroom)	Los Transportes (Transport)	