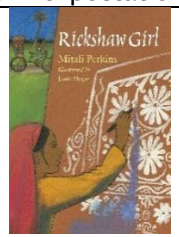
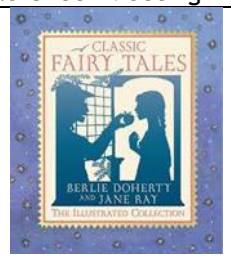
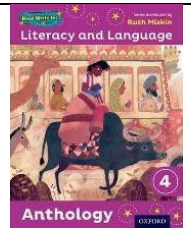
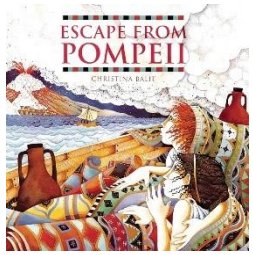
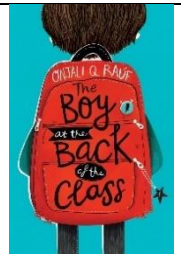
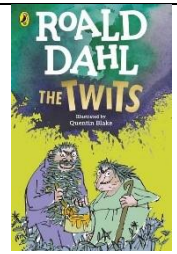
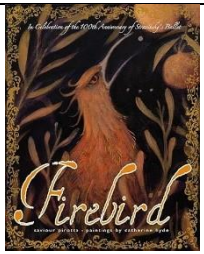
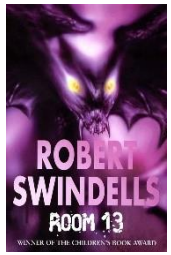
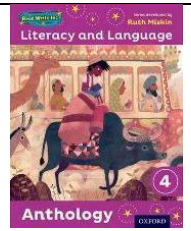
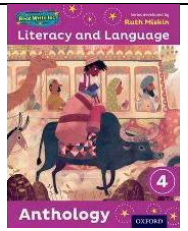
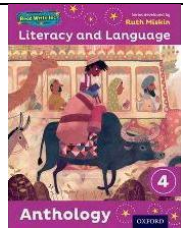
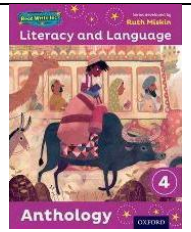
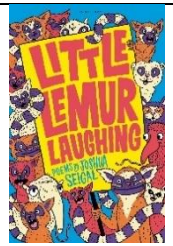
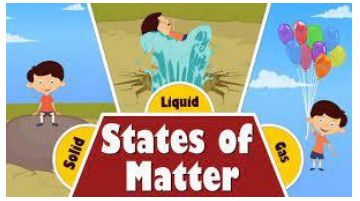
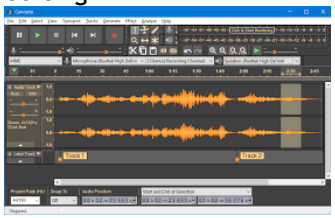
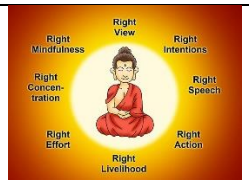
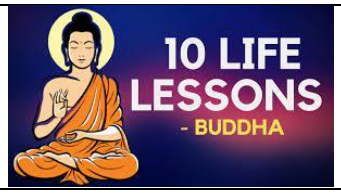
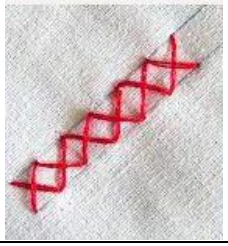
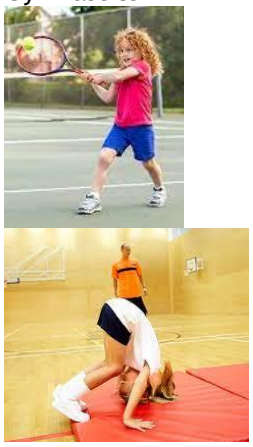
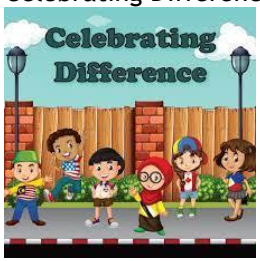
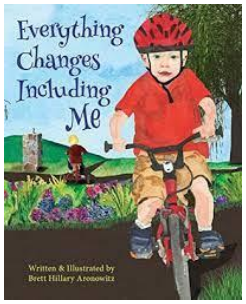
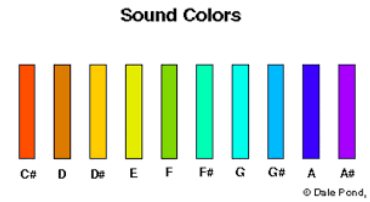
2024-2025 - Year 4 Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum enrichment			Greek Activity and Dress Up Day		Making Greek salads Cross stitching	
Parental Engagement	Meet the teacher Year 4 expectations	Multiplications Times Table Check Meeting				
English Fiction	 Rickshaw Girl by Mitali Perkins - Diary – Character's POV Visual / Auditory Literacy LITERACY SHED STIMULUS	 Beauty and The Beast Narrative – fairy tale – retell	 'The Bogey Men and the Trolls Next Door' by Kaye Umansky (LL Unit 3)  CC – History – Escape from Pompeii Recount – 1st person POV with descriptive focus	 'The boy in the back of the class' by Onjali Rauf (OT) Chronological report – Newspaper article Communicative – emails to agony aunt + reply	 'The Twits' by Roald Dahl Children / readers of a narrative Precis – Chapter summary Narrative – creative	 'Firebird' by Saviour Pirotta Narrative – Retell  'Room 13' by Robert Sindells Narrative – Suspense Creative
English Non-Fiction		 CC – History – Ancient Greece – Newspaper article	 'The Stellar Stage school' 'How the Voice works' (LL Unit 3)	 'The Fly and the Fool' by Lou Kuenzler (LL Unit 4)	 CC – History – The Stuarts Persuasive – Letter – In Role	 'VIPER! – Critic's Review' 'VIPER! – A Film Trailer' (LL Unit 6)

English Poetry	 'The balloons', 'My Sari', 'At the End of a School Day'(LL Unit 2)	 'Little Laughing Lemur' by Joshua Seigal - Poetry				
Speaking and listening	• Listen and respond appropriately to adults and their peers • Ask relevant questions to extend their understanding and build vocabulary and knowledge • Use relevant strategies to build their vocabulary • Articulate and justify answers, arguments and opinions • Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings • Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments • Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas • Speak audibly and fluently with an increasing command of Standard English • Participate in discussions, presentations, performances, role play, improvisation and debates • Gain, maintain and monitor the interest of the listeners • Consider and evaluate different viewpoints, attending to and building on the contributions of others • Select and use appropriate registers for effective communication					
Grammar	• Adverbials of Place and Revising Fronted Adverbials • Adverbials of Time - Fronted Adverbials • Introducing Possessive Pronouns • Introducing Pronouns • Revising Capital Letters • Revising Nouns	• Introducing Direct speech • Standard and Non-Standard Verbs • Noun Phrases	• Comparative and Superlative • Multi-clause Sentences	• Using Commas with Fronted Adverbials • Fronted adverbials • Apostrophes to Show Possession • Plural and Possessive '-s'	• Apostrophes to show Possession 2 • Nouns and Pronouns • Singular and Plural Agreement • Noun Phrases • Punctuating Direct Speech	• Standard and Non-Standard Verbs • Introducing Determiners • Articles • Determiners
Maths Units	Number: Place value Number: Addition and Subtraction	Measurement: Area Number: Multiplication and Division	Multiplication and Division Measurement: Length and Perimeter	Number: Fractions Number: Decimals	Number: Decimals Measurement: Money Measurement: Time	Geometry: Shape Statistics Measurement: Position and Direction

Science	Sound 	Living things and their habitats 	Animals including humans 	Electricity 	States of matter 	States of matter 
Computing	Computing systems and networks – The Internet 	Creating Media – Audio editing 	Programming A – Repetition in shapes 	Data and information – Data logging 	Creating media – Photo editing 	Programming B – Repetition in games 
History	Ancient Greece 		Life in Ancient Rome 	The Rise and Fall of Rome 	Stuarts 	
Geography	Spatial Sense	Mediterranean Europe 	Eastern Europe 	UK Geography: Northern Ireland 	UK Geography: London and the South East 	Asia – Japan 
RE (Discovery RE)	Is it possible for everyone to be happy? **Religion:** Buddhism	What is the most significant part of the nativity story for Christians today? **Religion: Christianity**	Can the Buddha's teachings make the world a better place? **Religion: Buddhism**	Is forgiveness always possible for Christians? **Religion: Christianity**	What is the best way for a Buddhist to lead a good life? **Religion: Buddhism**	Do people need to go to church to show they are Christians? **Religion: Christianity**

						
Art	**Painting** 	**Light** 	**Space** 	**Design** 	**Monuments of Ancient Rome** 	**Needlework, Embroidery and Weaving** 
DT	**Electrical systems** Torches	**Mechanical systems** Making a slingshot car	**Digital world** Mindful moments timer	**Cooking and nutrition** Adapting a recipe	**Structures** Pavilions	**Textiles** Fastenings
PE	Fundamentals Y3/4 Yoga 	Ball skills Y3/4 Dodgeball 	Hockey Dance 	Tennis Gymnastics 	Rounders OAA 	Athletics Fitness 

PSHE (Jigsaw)	Being me in my world 	Celebrating Difference 	Dreams and goals 	Healthy Me 	Relationships 	Changing Me including Relationships and health education 
Music	Play it Again (Ostinato) 	Winter Celebrations 	Major Scales and Chords Chords in C Major I - C Major ii - D minor iii - E minor IV - F Major V - G Major vi - A minor vii° - B diminished	Class Orchestra Arrangements 	Sound Colours 	Summer Showcase 
Spanish	La Ropa (Clothes) 	Las Olympiadad (The Olympics) 4 	¿Que Tiempo Hace? (The Weather) 	Los Romanos (The Romans) 	Habitats (Habitats) 	Desayuno En El Café (At The Café) 